

**Disciple Making 101 Course Outline:** Five Modules, 2 hours each, totaling 10 hours.

Textbook: *Disciple Making 101: A Workbook* by David O. Kueker. (The book will be completely revised for lay servant course usage.) <https://wwwcreatespace.com/3434819>

**The goal of the course** is to provide a specific method to fulfill ¶126 of the 2012 Book of Discipline of the United Methodist Church: “Every layperson is called to carry out the Great Commission (Matthew 28:18-20); every layperson is called to be missional.” The course is designed so that lay servants can take the material back to their churches and teach it to others with the help of their pastor.

### **Module 1: Three Kinds of Grace; identifying God at work in our own life journey.**

Wesley defined God operating in Grace through three terms. Justifying Grace is a time of spiritual transformation. Prevenient Grace is God at work leading up to the transformation (Before). Sanctifying Grace is God consolidating growth through learning after the transformation (After).

In this module, students will share their personal journey in each type of grace, identifying what God did and, particularly, who God used to facilitate grace. In all modules of this course, by reflecting on their own experience and learning from that of others, a system of how God works will surface.

### **Module 2: The Four Cornered Room, right side; Fellowship & Interest groups.**

Wesley organized a lay driven movement which was active inside and outside of the Anglican Church. Jesus likewise organized laity to make disciples.

In this module, students will identify how God is working through Fellowship groups in their local church to build healthy relationships (*Love one another*, John 13:34-35). Students will also identify Interest groups for study and learning where believers become disciples. These elements of the discipleship system are common within many churches.

### **Module 3: The Four Cornered Room, left side: Rite of Passage, missional Service & Harvest.**

Wesley organized activities outside of the Anglican Church. The call of Jesus to “Follow Me” created a Rite of Passage away from home into the energized life of a fully devoted disciple.

In this module, students will identify how God uses a Rite of Passage today; examples are the Walk To Emmaus and Mission Trips. Students will identify how God is working through local church Service groups to fulfill missional tasks. Students will identify how God is working through Harvest groups where persons minister in prevenient grace to help others experience salvation and grow in grace.

### **Module 4: The Prayer Tool; a relational tool for making disciples in a social network.**

In this module, students will learn to use the Prayer Tool to form spiritual mentoring relationships inside and outside of the church, which will help people take the journey to first become a disciple, and then become a disciple who makes disciples. Jesus called these people “laborers in the Harvest (Matthew 9:36-37). As T4T suggests, “*There are only two kinds of people in this world: people who need to become disciples, and disciples who need to become disciple makers.*” The Prayer Tool is four tasks: *Pray Daily, Connect Weekly, Invite Monthly, Evaluate Annually.*

### **Module 5: Putting It Together In The Parish; implementing the course as a discipleship system.**

In this module, students will plan how to implement the ideas of the course in their home church. They will identify steps to strengthen the groups operating in the church to make disciples (F.I.S.H Groups = Fellowship, Interest, Service and Harvest). They will discuss how to strengthen ministries of Justifying, Sanctifying and Prevenient Grace in their church. They will discuss how they can begin to make specific disciples using the Prayer Tool, mentoring people to go on to the next group in the system sequence, and then for that person to begin to make disciples themselves.