

Disciple Making 101 - An Advanced Lay Servant Class

Next Class: Saturday, November 19, 8 am to 6 pm, West Salem Trinity United Methodist Church, 4212 Broadway St, Mt Vernon, IL 62864.

Sponsor: Kaskaskia River District Lay Servant Team

Our next class will meet for ten hours straight rather than alternate options of five sessions of two hours or two days a month apart. This means that homework you might have done between sessions will need to be done in advance. **Here is a list of those assignments to be accomplished BEFORE class.**

Reading the materials and completing these assignments fulfills the requirement to read a book prior to the Advanced Lay Servant class meeting. My intention for each 2 hour long module is to briefly and rapidly cover the reading in the first hour, leaving an hour or more for applying the ideas by using the worksheet in small groups. Our focus will be on applying the concepts in our local church setting, where you are on familiar territory!

You might want to put these pages into a three ring notebook for easy access during class or in five manila folders. The download page for the course is at www.disciplemaking101.com ... click on DOWNLOAD CLASS MATERIALS. There are instructions below if downloading is an unfamiliar task.

Assignment #1. Download and complete the worksheet “My Neighborhood Map” - you will use this to introduce yourself to your small group members and also in Module 4. In addition to listing *short answers* to the questions on the worksheet, please list 3-4 names in each of the four corners OF PEOPLE YOU HAVE A CONVERSATION WITH EACH WEEK - people inside and outside of the church - first names are sufficient. (Overachievers can list *10 or more names* in a corner!) **The important goal of this assignment is to identify names of people in your social network with whom you have a conversation each week on average.**

Assignment #2. Download and Read the five Reading Assignments - one for each Module. (You will find them on the download page for the course at www.disciplemaking101.com ... click on DOWNLOAD CLASS MATERIALS to see this page.)

Consider your answers to the reflection questions - jot down some notes on your response. You may be sharing them in a small group. (It is not necessary to watch the *Cardboard Testimonies* video prior to class.) **The important goal of each reading assignment is for you to feel ready to ask questions and to participate in class discussion of these ideas in your small group.**

You'll notice that sometimes portions of the reading *alternate with in bold italics, just as in responsive readings we use in worship*. That's because we may read them responsively - *it helps keep our attention focused* and to rapidly go through *the reading material in class*.

THE WORKSHEETS WILL NOT MAKE SENSE UNTIL YOU'VE READ THE READING ASSIGNMENTS. Please feel free to email me at david@disciplewalk.com, phone or text my cell (618-780-0151) or message me on Facebook (David Oliver Kueker) if I can help by

answering your questions.

Assignment #3. Download and complete the Module 1.3 Worksheet.

Think about your spiritual journey and identify several turning points - this could be your conversion or another time when God transformed your life. (Your transformation could have been quick, in a day - *like Paul on the Damascus Road* - or slow, over years *like John Wesley, who sought his transformational experience from the voyage to Georgia (October 14, 1735) until Aldersgate (May 24, 1738).*)

God transforms our life - this is an experience of **justifying grace**. On either side of the large heart, please make some notes about your experience and answer the questions there. You will be sharing this in your small group. (*This is like being born. Or born again!*)

God prepares us for a time of transformation - this is **prevenient grace** operating in our life. (*This is where God begins to make disciples and we want to understand what God does, look for patterns in our experience, and understand how God uses people to prepare others to have a transformational experience - because God can use us in the same way.*) In the box to the left, consider everything that preceded your transformation and answer the questions there. You will be sharing this in your small group. (*This is like growing in the womb.*)

God acts after transformation to help us to grow and to consolidate what we have learned and experienced - this is **sanctifying grace** at work in our life. In the box to the right, consider everything that followed your transformation to bring it to completion and answer the questions there. You will be sharing this in your small group. (*This is like growing up after we are born.*)

The important goal of this assignment is to identify names of people whom God used to minister to you in a time of justifying grace, in prevenient grace and in sanctifying grace.

Assignment #4. Download and complete the Module 2.3 Worksheets.

These are first two corners of the Four Cornered Room - **Fellowship** and **Interest**. In our small groups you will be sharing an inventory of what you currently do in that “corner” in your local church *inside the text box*. You could get a head start by listing what your church is now doing. The area *outside the box* is to list great ideas from others that you hear in your small group or in the class sharing.

The **F** or **Fellowship** corner is for activities where the primary focus is Fun and Friendship, and especially if they help relationships form or deepen.

The **I** or **Interest** corner is about learning opportunities in your church. There are three kinds of classes inside the church box ... easier classes are on the bottom of the box, closer to the Fellowship corner, and the level of commitment required increases as we rise to the top of the **Interest** box.

There are two columns to the “outside of the box” for the Interest Corner Worksheet - the column to the left is to write ideas for learning which happen inside the church and are spiritual in nature. The area to the outside, to the right of the box, is for classes which are outside of what we would normally consider spiritual or church related ... but where people would still have an interest.

At the bottom of each “inside the box” is a chance for you to evaluate what you are doing in your local church ... is it **balanced**? Is this need **underserved** and neglected? Or is this need

overdone, with more happening than is needed?

You can imagine small groups in your local church as located along the wall between the corners for Fellowship and Interest. As we move from the “F” corner along the wall to the “I” corner, the focus of groups changes from being entirely relationship oriented to being more and more task oriented - learning is a task.

Assignment #5. Download and complete the Module 3.3 Worksheets.

These are last two corners of the Four Cornered Room - **Servant** and **Harvest** worker. In our small groups you will be sharing an inventory of what you currently do in that “corner” in your local church *inside the text box*. You could get a head start by listing what your church is now doing. The area *outside the box* is to list great ideas from others that you hear in your small group or in the class sharing.

These are the **left handed** parts of the Four Cornered room - the need for a church to be ambidextrous is explained in this article: *A New Way of Making Disciples: Using the Left Hand* by David Kueker -

<http://www.beadisciple.com/blog/a-new-way-of-making-disciples-using-the-left-hand/>

Just as it feels awkward to use your left hand if you are right handed, it can seem difficult to make disciples with the left hand until we are accustomed to it.

The **S** or **Servant** corner is for activities where the primary focus is mission and serving others, and especially outside of the church. It is being “missional” - like a missionary.

The **H** or **Harvest** corner is about focusing on mentoring a few specific people, as parents who help their children to grow up to maturity. (And when their children have children, spiritual parents become spiritual grandparents and help the new spiritual parents with their grandchildren. Paul discusses 4 generations of disciples in 2 Timothy 2:2.) This worksheet has four boxes to discuss how “spiritual parents” help specific people to “graduate” to the next corner of the Four Cornered Room when they are ready. They help lambs become fully grown sheep one corner at a time.

You can imagine small groups in your local church as located along the wall between the corners for Service and Harvest. As we move from the “S” corner along the wall to the “H” corner, the focus of groups changes from being more task oriented - Service is a task - toward service that is more and more relationship oriented, toward deeper relationships with fewer people, as we move toward the Harvest corner - these people are the disciples that we are mentoring like spiritual parents. This is why Jesus commanded us to love one another ... this love results in new disciples.

Entering the left side of the Four Cornered Room usually includes a life changing spiritual *rite of passage* ... have you had such an experience? One where a person goes away from everyday life, out of their comfort zone, bonds with a team, experiences hardship, and returns as a much more spiritual person? Is there a preferred rite of passage established in your local church where many people have gone?

Assignment #6. Download and complete the Module 4.3 (Instructions) and 4.4 (Worksheet) for the Prayer Tool. The reading will explain the purpose of this worksheet which we will use in class.

Assignment #7. Download and complete the Module 5.3 Worksheet.

In Module 3 in the **H corner** we looked at the role disciple makers play in parenting and

mentoring persons as they grow spiritually ... ***how sheep help lambs become fully grown.***

In this module we look at methods whereby sheep can become involved in their social networks outside of the church to help people become lambs. *The Prayer Tool from Module 4 is used to make and maintain relationships in your personal spiritual social network throughout the process of disciple making.* The discussion for this worksheet will also review the basic ideas for the class.

The Side door: In a church, the “Front Door” is seen as the entry point for newcomers to attend worship and then move from worship to other church activities; most worship attenders do not make this transition.

In the world’s largest church, people have had to stand in line for over an hour to get a seat in a sanctuary that seats 12,000 people. There is no parking or other seeker friendly elements which are expected in USA churches. In these churches, people enter the church first through a seeker friendly side door ... into one of the activities of the Four Cornered Room. ***Later, when they eventually attend worship, they are already fully assimilated and serving.***

As newcomers enter through a side door, they can come as a ***participant*** in the activity. Consider how you could ask people to attend all the various activities in your church and who might be interested in coming to something ***that meets their needs***. This meets the Prayer Tool task to “INVITE monthly” - as long as it strengthens the relationship.

Or they can come in to ***work*** at the activity - ***people love to serve***. Whom in your *personal spiritual social network* could you ask to help you with an activity ... setting up a room for a fellowship event, a resource person to share a story or even teach a class, or someone to serve alongside of you at the food pantry? How can you include your friends in your spiritual serving?

See you in class!